Reflection / Analysis Questions Rubric

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|  | **Needs improvement** **1 pts** | **Approaching standards** **2 pts** | **Good** **3 pts** | **Excellent** **4 pts** |
| **Ideas and Content** | Needs improvement  There is no clear or specific explanation in answer to the question. | Approaching standards  You put thought into this, but there is no real evidence of learning. More specific information is needed or you need to follow the directions more closely. | Good  What you are writing about is clear. You answered the question. Some support may be lacking, or your sentences may be a bit awkward. Overall, a decent job. | Excellent  What you are writing about is clear and well-expressed, including specific examples to demonstrate what you learned. Well done! |
| **Use of terms** | Needs improvement  No terms from the lesson are used. | Approaching standards  Only one term from the lesson is used in the answer. Try for a few more, next time. | Good  Your answer included several terms from the lesson, demonstrating adequate understanding of the material. | Excellent  Your answer included all the terms from the lesson that applied to the question asked. All terms are fully defined and used in the proper context. |
| **Sentence Fluency** | Needs improvement  Sentences are incomplete or too long. It makes reading them difficult. | Approaching standards  Some sentences are complete and easy to understand. Others require some work. | Good  Sentences are complete and able to be understood. | Excellent  Sentences are complete and they connect to one another easily when they are read out loud. Your writing 'flows.' |
| **Conventions** | Needs improvement  Few end marks or capital letters. Answers contain numerous spelling or structural errors. | Approaching standards  Mistakes using end marks or capitals as well as spelling mistakes make the writing hard to read. | Good  Use of punctuation marks and capitals, as well as spelling, is mostly correct. Few errors exist in your answer. | Excellent  No punctuation or structural mistakes. No spelling errors. Your writing shows full awareness of the rules of English use. |

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