**Peer Editing**

**Essay Checklist**

**Essay written by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Essay edited by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**For the comments and corrections that you make in your partner’s draft:**

1. **Mark all SPELLING MISTAKES you find in their draft in RED**
2. **Mark all PUNCTUATION MISTAKES you find in their draft in BLUE**
3. **Mark all the CAPITALIZATION MISTAKES you find in their draft in GREEN**
4. **Mark all the GRAMMAR MISTAKES (the sentences that just don’t “make sense”) in ORANGE**

|  |  |  |  |
| --- | --- | --- | --- |
| **INTRODUCTORY PARAGRAPH** | **YES** | **NO** | **NOT SURE** |
| Has at least three sentences |  |  |  |
| Relates to / addresses the original essay prompt |  |  |  |
| Has a clear thesis statement |  |  |  |

**Rewrite their thesis statement here \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- |
| **BODY PARAGRAPH ONE** | **YES** | **NO** | **NOT SURE** |
| Has eight sentences |  |  |  |
| Has a clear TS |  |  |  |
| Has two CDs that CLEARLY support the TS |  |  |  |
| Has four CMs that CLEARLY support the CDs |  |  |  |
| Has a clear CS that summarizes main idea of paragraph |  |  |  |
| Is NOT repetitive |  |  |  |
| Stays on topic |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **BODY PARAGRAPH TWO** | **YES** | **NO** | **NOT SURE** |
| Has eight sentences |  |  |  |
| Has a clear TS |  |  |  |
| Has two CDs that CLEARLY support the TS |  |  |  |
| Has four CMs that CLEARLY support the CDs |  |  |  |
| Has a clear CS that summarizes main idea of paragraph |  |  |  |
| Is NOT repetitive |  |  |  |
| Stays on topic |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **BODY PARAGRAPH THREE** | **YES** | **NO** | **NOT SURE** |
| Has eight sentences |  |  |  |
| Has a clear TS |  |  |  |
| Has two CDs that CLEARLY support the TS |  |  |  |
| Has four CMs that CLEARLY support the CDs |  |  |  |
| Has a clear CS that summarizes main idea of paragraph |  |  |  |
| Is NOT repetitive |  |  |  |
| Stays on topic |  |  |  |

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| --- | --- | --- | --- |
| **REFLECTION PARAGRAPH** | **YES** | **NO** | **NOT SURE** |
| Has three to five sentences |  |  |  |
| Clearly states the writers personal opinion / stance regarding the topic as a whole |  |  |  |
| Provides at least one piece of evidence from the text(s) to support their opinion / stance |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **CONCLUSION PARAGRAPH** | **YES** | **NO** | **NOT SURE** |
| Has at least three sentences |  |  |  |
| Clearly restates the original thesis |  |  |  |
| Sums up the author’s ideas regarding the thesis |  |  |  |

**Three things the author did well in their essay:**

**1)**

**2)**

**3)**

**Three things the author can improve in their essay:**

**1)**

**2)**

**3)**